

How have we acknowledged the principle of "Learning is both an active and reflective process."

What deliberate things did we do?	What was the effect?	What questions do we have?
<ul style="list-style-type: none"> • Actively visited classrooms in a mentor school (in Auckland) • Using expertise across the cluster. Reflecting on practice. • Constantly reflect on progress towards goals. 	<p>Teachers have trialled ideas in their classrooms</p> <p>Are accountable for making the changes.</p> <p>Teachers reflecting and sharing ideas.</p> <p>Constant review of goals.</p>	<p>How effective are we being as teachers?</p> <p>How do we reflect?</p> <p>How do you formalise your reflections?</p> <p>Goal posts change over time - how do we manage this?</p>